

Programme Specification

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Please check the Programme Directory for the most up to date version:

[UG Programme Directory](#)

[PG Programme Directory](#)

Section 1 – regulatory details					
1.1	Awarding body	Wrexham University			
1.2	Teaching institution	Wrexham University			
1.3	Final award and programme title (Welsh and English)	MSc Cyfrifeg a Chyllid MSc Accounting and Finance			
1.4	Exit awards and titles	PG Diploma Accounting and Finance PG Certificate in Accounting and Finance			
1.5	Credit requirements	180 credits - MSc Accounting and Finance 120 credits - PG Diploma Accounting and Finance 60 credits - PG Certificate in Accounting and Finance			
1.6	Intake points	September, January			
1.7	Mode of study	Full time			
1.8	Length of delivery	1-year			
1.9	Location of delivery	Campus based – Plas Coch - Wrexham			
1.10	Mode of delivery	There are two options available for this programme: <table border="1" data-bbox="595 1283 1182 1328"> <tr> <td>Full time</td> <td>In person</td> </tr> </table>	Full time	In person	
Full time	In person				
1.11	Language of delivery	<i>English</i>			
1.12	Faculty	Business School			
1.13	Subject area	Business			
1.14	HECoS Code	100105 100107			
1.15	Suitable for applicants requiring a Student Visa?	<table border="1" data-bbox="595 1653 1272 1697"> <tr> <td>Full time</td> <td>In person</td> <td>Yes</td> </tr> </table>	Full time	In person	Yes
Full time	In person	Yes			
1.16	Is DBS check required on entry?	No			
1.17	Professional, Statutory or Regulatory Body (PSRB) accreditation	The programme is seeking accreditation from the following professional bodies:			

Section 1 – regulatory details		
		<ul style="list-style-type: none"> Institute of Chartered Accountants England and Wales (ICAEW) Chartered Institute of Management Accountants (CIMA) Association of Chartered Certified Accountants (ACCA) <p>Specific accreditation details will be provided once approval is confirmed.</p>
1.18	Welsh Medium Provision	The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh.
1.19	External reference points	QAA-Subject-Benchmark-Statement - Accounting-Apr 2025 QAA-Subject-Benchmark-Statement-Finance-Apr 2025 QAA Master's Degree Characteristics Statement Higher Education Credit Framework Wales Credit and Qualifications Framework (CQFW)
1.20	Derogation to Academic Regulations	N/A
1.21	Foundation Year route	N/A
1.22	Placement / Work based learning	N/A
1.23	Length and level of the placement	N/A
1.24	Collaborative arrangement	N/A

Section 2 – programme details	
2.1 Aims of the programme	
<p>The following are the specific aims of the programme:</p> <ol style="list-style-type: none"> To develop a deep, critical, and integrative understanding of advanced accounting, finance, and governance concepts, enabling students to analyse complex organisational challenges and apply informed professional judgement in diverse and evolving global contexts. To strengthen students' capacity for high-level analytical reasoning, data-driven decision-making, and the application of contemporary digital, financial, and sustainability-related tools, supporting their ability to evaluate evidence, manage uncertainty, and propose robust solutions. To foster an intellectually challenging and research engaged learning environment in which students critically examine current debates, synthesise theory with practice, and reflect on their professional identity, ethical responsibilities, and long-term development as autonomous learners.-engaged learning environment in which students critically examine current debates, synthesise theory with practice, and reflect on their professional identity, ethical responsibilities, and long-term development as autonomous learners. To equip graduates with the advanced knowledge, practical insight, and professional competencies required for progression into senior roles in accounting, finance, and related fields, while supporting pathways toward relevant professional qualifications and contributing positively to organisational and societal well-being. 	

2.2 Programme structure and diagram, including delivery schedule

**MSc Accounting and Finance
Full-time Programme Structure Sept intake**

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
7	BUS7E7	Financial Reporting and Regulation	30	Core	1
7	BUS7E8	Investment and Valuation	30	Core	1
7	BUS7E6	Data Analytics	30	Core	2
7	BUS7E9	Strategic Management Accounting	30	Core	2
7	BUS7E4	Capstone project	60	Core	3

**MSc Accounting and Finance
Full-time Programme Structure Jan intake**

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
7	BUS7E7	Financial Reporting and Regulation	30	Core	1
7	BUS7E8	Investment and Valuation	30	Core	1
7	BUS7E6	Data Analytics	30	Core	2
7	BUS7E9	Strategic Management Accounting	30	Core	2
7	BUS7E4	Capstone project	60	Core	3

2.3 Programme Learning Outcomes											
No.	Learning Outcome	K	I	S	P	PG Cert (L7)	PG Dip (L7)	PG Dip with Advanced Practice)	Masters (L7)	Masters with Advanced Practice (L7)	Optional Ref (PSRB standards)
1	Demonstrate a comprehensive, critical, and integrative understanding of advanced concepts in financial reporting, regulation, corporate finance, investment analysis, and strategic management accounting.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
2	Critically evaluate contemporary governance frameworks, regulatory developments, and international accounting standards, assessing their implications for organisational transparency, accountability, and decision-making.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
3	Synthesise theoretical perspectives and current research to interpret complex financial information, market behaviour, and organisational performance in global and dynamic environments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
4	Demonstrate advanced knowledge of digital technologies, data analytics, and sustainability related reporting practices, and evaluate their influence on financial strategy and professional practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
5	Critically analyse ambiguous, incomplete, or conflicting financial and organisational data, applying advanced reasoning to develop evidence-based judgements and strategic recommendations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
6	Apply appropriate analytical, quantitative, and qualitative methods to evaluate investment decisions, assess risk, and appraise organisational performance.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

2.3 Programme Learning Outcomes											
No.	Learning Outcome	K	I	S	P	PG Cert (L7)	PG Dip (L7)	PG Dip with Advanced Practice)	Masters (L7)	Masters with Advanced Practice (L7)	Optional Ref (PSRB standards)
7	Integrate theory with practice to solve complex financial and managerial problems, demonstrating creativity, intellectual independence, and the ability to manage uncertainty.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
8	Critically reflect on professional identity, ethical responsibilities, and the wider societal impact of financial decisions, demonstrating mature judgement and integrity in complex scenarios.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
9	Prepare, interpret, and critically evaluate advanced financial statements and regulatory disclosures in line with international standards and professional expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
10	Apply advanced valuation techniques, financial modelling tools, and investment appraisal methods to support strategic financial decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
11	Use contemporary data analytics tools and digital technologies to extract, analyse, visualise, and interpret financial and non-financial data for organisational insight.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
12	Design and execute a substantial research or practice based capstone project, demonstrating mastery of research methods, critical inquiry, and the ability to communicate complex findings to specialist and nonspecialist audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
13	Communicate complex financial, analytical, and strategic insights clearly, persuasively, and professionally to diverse audiences using appropriate academic, digital, and professional formats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

2.3 Programme Learning Outcomes											
No.	Learning Outcome	K	I	S	P	PG Cert (L7)	PG Dip (L7)	PG Dip with Advanced Practice)	Masters (L7)	Masters with Advanced Practice (L7)	Optional Ref (PSRB standards)
14	Work independently and collaboratively, demonstrating leadership, initiative, adaptability, and effective project management in challenging and time sensitive contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
15	Employ advanced digital literacy, including data handling, modelling, and analytical software, to support decision-making and enhance professional effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
16	Engage in reflective practice and continuous professional development, demonstrating self-awareness, resilience, and commitment to lifelong learning in alignment with professional body expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Note: K- Knowledge and understanding; I-Intellectual Skills; S-Subject Skills; P-Practical, professional and employability skills

2.4 Learning and teaching strategy

This new postgraduate accounting and finance programme applies a learning and teaching strategy based upon Wrexham University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. To this end the programmes apply the University's Active Learning Framework (ALF) supporting accessible, and flexible learning.

The Business School implements the standards laid down in the University's policies and procedures and provides each module at all levels with a module handbook, providing full details of the aims and learning outcomes relevant to the module and how teaching will be processed. The module handbook also provides information on the assessments, hand in dates, tutor support arrangements and a reading list.

The business programmes are delivered by a team with extensive experience of delivering face to face, flexible synchronous and a-synchronous online teaching and support. Staff are industry professionals who also hold recognised teaching qualifications and/or are Fellows of the HEA.

In accordance with sound educational research and current best practice, the programme will be delivered and assessed through a broad range of methods, reflecting the distinctive features of the programme, providing learning opportunities in a supportive environment to ensure knowledge transfer is affected. Students studying the postgraduate accounting and finance programme will have access to multiple learning opportunities on every module including face to face and online classes (with core and guest lecturers), seminars, access to short, pre-recorded lectures, lecture notes and handouts, and directions to relevant essential and additional reading. An interactive approach to learning is always maintained and staff will typically engage students with key issues by drawing on case studies and their practical experiences in the world of business. Lectures on all programmes will be organised around lecture inputs, quizzes, recorded video content, larger and small group discussions and debates. Face to Face or video mediated appointments can be made with tutoring staff via Microsoft Teams to discuss module content and assignments.

On the postgraduate business programme there will be a focus on future employability in business through our teaching and assessment strategies. Importance will be attached to students developing Key Skills for Employability and the University's Strategy for Supporting Student Learning and Achievement (SSSLA). That strategy is directly aligned to the University's Vision and Strategy 2030, focussing upon the domain of outstanding teaching and learning experience which is compassionate, inclusive and supports student wellbeing, confidence and achievement.

2.5 Assessment strategy

Assessment is carried out in accordance with Wrexham University's Academic Regulations and Assessment Policy. The approach adopted is informed by guidance published by the QAA to ensure integrity in distance teaching, learning and assessment practices QAA and the QAA UK Quality Code for Higher Education (Advice and Guidance Assessment). The overall strategy for the programme is to ensure that assessment provides the opportunity for students to demonstrate achievement of the module learning outcomes, and the potential to demonstrate achievement at the threshold and exemplary levels. Assessment tasks will reflect the current QAA Characteristics, and the criteria will be contextualised to reflect the learning outcomes of the module. The practical nature of the programme is reinforced through the importance of coursework as

2.5 Assessment strategy

part of the learning process and assessment. Despite the importance of their theoretical basis, many of the concepts are often best grasped by practical exercises and assignments. Practical coursework includes but is not limited to exercises for private study or in practical / tutorial classes and team / individual projects and presentations and role plays and will be designed to increase students' employability skills. Students will receive regular formative assessment and feedback throughout the programme, particularly during lectures, tutorials and guided self-study activities. This may include practice tasks, in-class exercises, quizzes, tutor questioning, peer discussion, and individual or group feedback, provided verbally during class activities or in written form on draft and practice work. These opportunities will help students monitor their progress, identify areas for improvement, and build confidence before completing summative assessments.

The postgraduate accounting and finance programme provides students with opportunities to evidence their learning in different ways and fits well with the university's wider focus on assessments that are embedded in employability, it is recognised that particular care needs to be taken to ensure that the resource and intellectual requirements of these assessments are commensurate with the level being assessed. Specific detail on this is given in the relevant module specification. Module assessments will be designed to be sufficiently varied to accommodate different learning styles. Assignments are set in advance and provided to students in module handbooks at the commencement of their studies and marked and returned by module (using the online system Turnitin) with students being given in depth electronic feedback on all assessments within an appropriate timescale determined by university regulations (within 3 weeks). Such feedback will be provided on a standard form, which includes feedback on performance and identifies areas for improvement and development (feedforward). Assessment criteria are published in the student programme handbook issued at the beginning of the academic year and are drawn from published good practice guidelines. The use of Turnitin supports students to develop their academic writing style as well as a tool to detect plagiarism or collaboration. All module assessments will be internally verified with a sample being moderated by the external examiner in accordance with the University's Regulatory requirements. An overview of the assessment details will be provided in the Module Handbooks and full details of the assessment criteria for each module is provided in the module specification, which forms part of the module pack available to students. Students will be informed of the penalties which apply for non-submission. In addition, students will be made aware of the procedure relating to extenuating circumstances and will be encouraged to work closely with their tutors should they require support and guidance on this matter.

Wrexham University encourages responsible and transparent use of generative AI, so long as it aligns with each assignment's guidelines, is used as a supplementary aid, and is fully declared following academic integrity standards.

2.6 Disclaimer

Throughout quality assurance processes we have ensured that this programme engages with and is aligned to:

- [Academic Regulations](#)
- [The University Skills Framework](#)
- [Welsh Language Policy](#)
- [Equality and Diversity Policy](#)
- [The Student Union offers support for students](#)

Section 3 – Programme set up (office use only)		
3.1	Framework	FRAME078_SEP FRAME078_JAN
3.2	Cost centre	GABP
3.3	Course type (HESA)	N/A
3.4	Fee model	PGT: Fee Band A FT/PT (Fee as specified on website) Standard International Fees as specified on website
3.5	Are any modules taught over either multiple periods or across the HESA year (defined as running 1st August - 31st July)	Yes
3.6	Student funding model	SLC/Self Financed
3.7	Mode of attendance (Funding)	In person attendance
3.8	Does the Suitability for Practice Procedure apply to the programme?	No
3.9	Programme Leader	Rob Leigh/Taeofik Adeosun
3.10	Date of Approval	08/06/2026 – commencing Sept 2026
3.11	Date and type of Revision	